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# ACT 2020 AAPCA1 CONFERENCE SCHOOL HEALTH: AGENDA

- Introductions: Renee Wachtel, Hannah Perrin, Noemi Spinazzi
- Polling Questions
- National Academies Report: Reopening K-12 Schools during COVID 19: Renee
- Advocating for Patients: Hannah
- Advocating within School Systems: Noemi
- Advocating for Policy and Equity: Renee
- Group Discussion: Experiences you have had and lessons learned
- Conclusion: Action Items and Advocacy Tools
- Resources: AAP CA1 School Health Committee



# DISCLOSURES

We declare that neither we, nor any immediate member of our families, have a financial arrangement or affiliation with any corporate organization offering financial support or grant monies for this continuing medical education activity. In addition, we do not intend to include information or discuss investigational or off-label use of pharmaceutical products or medical devices.

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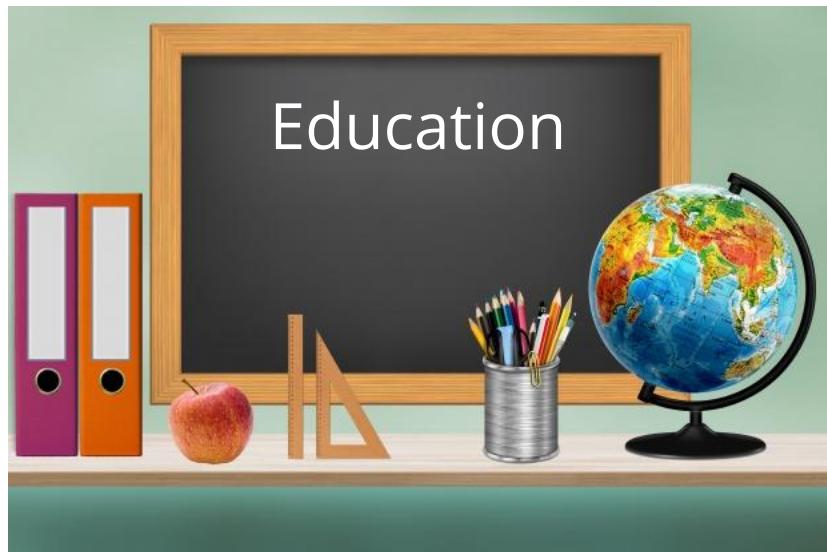
# NATIONAL ACADEMIES REPORT

- Recommendation 1: The Decision to Reopen
- Districts should weigh the relative health risks of reopening against the educational risks of providing no in-person instruction in Fall 2020.
- Given the importance of in-person interaction for learning and development, districts should prioritize reopening with an emphasis on providing full-time, in-person instruction in grades K-5 and for students with special needs who would be best served by in-person instruction.



# NATIONAL ACADEMIES REPORT

- Recommendation 2: Precautions for Reopening
- To reopen during the pandemic, schools and districts should provide surgical masks for all teachers and staff, as well as supplies for effective hand hygiene for all people who enter school buildings.



Education

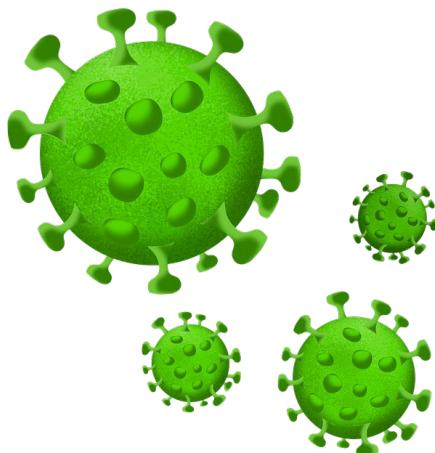


Socialization

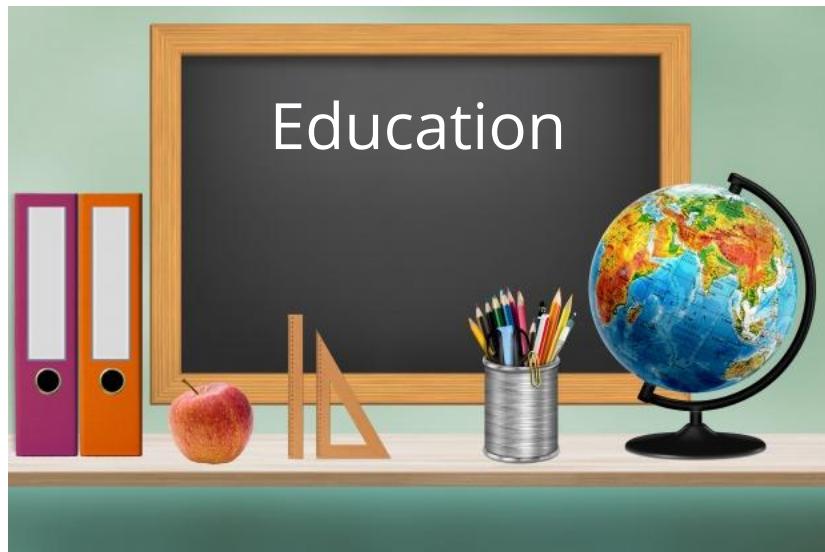


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Virus/Health Risk



Education



Socialization



Therapies

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Virus/Health Risk

# ONE FOR ALL, ALL FOR ONE!



- Partnering with school districts
- Partnering with local public health officials
- Partnering with community organizations
- Partnering with other providers
- Partnering with your professional organizations
- Partner with your patients and their families



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### Safe In Person Learning

- Infection prevention
- Outbreak response

### Effective Remote Learning

- Student Engagement
- What really works?

### Equity Issues

- Technology
- Child care
- Language barriers
- Widening learning gap

### Special Education

- Evaluations
- Services
- Regression

### Public Health Departments

- Community transmission
- Testing
- Watchlist status
- Waivers

### Department of Education

- Guidelines
- Guidance

### Regional Centers

- 0-3 services
- >3 services

### School Districts

- Funding
- Unions

### CA State Government

- Legislation
- Funding



# SUPPORT AND ADVOCACY



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# NATIONAL ACADEMIES REPORT

- Recommendation 5: Decision-making Coalitions
- State and local decision-makers and education leaders should develop a mechanism, such as a local task force, that allows for input from representatives of school staff, families, local health officials, and other community interests to inform decisions related to reopening schools. Such a cross-sector task force should
  - • determine educational priorities and community values related to opening schools;
  - • be explicit about financial, staffing, and facilities-related constraints;
  - • determine a plan for informing ongoing decisions about schools;
  - • establish a plan for communication; and
  - • liaise with communities to advocate for needed resources.

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# NATIONAL ACADEMIES REPORT

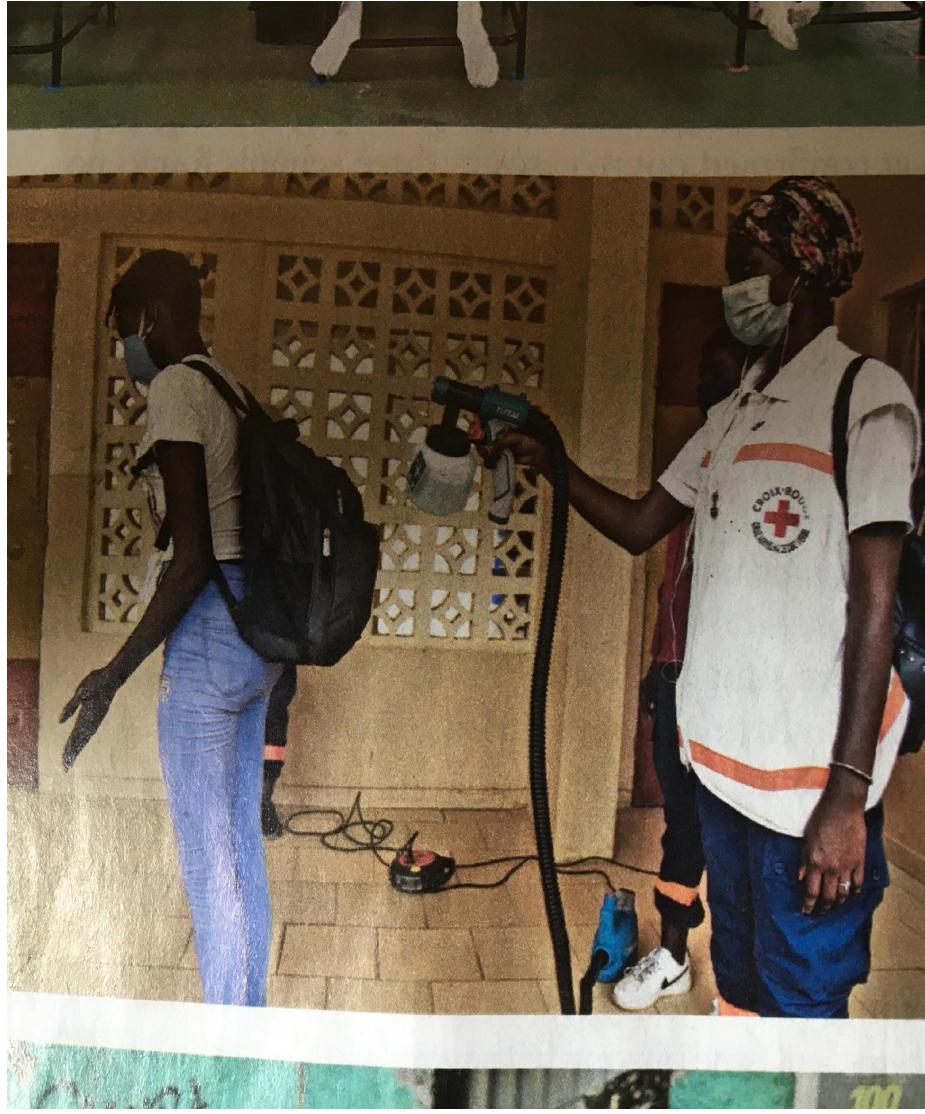
- Recommendation 6: Equity in Reopening
- In developing plans for reopening schools and implementing mitigation strategies, districts should take into account existing disparities within and across schools.
- Across schools, plans need to address disparities in school facilities, staffing shortages, overcrowding, and remote learning infrastructures.
- Within schools, plans should address disparities in resources for students and families. These issues might include access to technology, health care services, ability to provide masks for students, and other considerations



# THE LAWS

- Individuals with Disabilities Education Act.
- Section 504 Rehabilitation Act
- SB 98: IEPs must include a section on how services and supports will be delivered during an emergency.

# A SPRAY



old ballot boxes repurposed as partitions.

## SENEGAL

A Red Cross worker sprays a student with disinfectant at a school in Dakar on June 25, the first day students returned to examination classes.

# A PARTITION



## THAILAND

The government mandated that all students wear face masks when schools reopened on July 1. For added protection, desks at a school in Sam Khok were outfitted with old ballot boxes repurposed as partitions.

# A HUG



## BRAZIL

Maura Silva, a teacher in Rio de Janeiro, places a “hug kit” she created on her student Yasmin de Jesus Ramos before embracing her. Educators in the city are making home visits while they wait for public schools to reopen.

# AN EXIT



A photograph showing a young boy with blonde hair, wearing a red and white striped jacket over a blue shirt, walking up a wooden ramp. He is using his right hand to hold onto the ramp's railing. The ramp leads from a grassy area to a building with large windows. Inside the building, another child is visible near the windows. The building has a blue door and a yellow frame around the windows.

How Other Countries Are Trying to Make Schools Safe

**NETHERLANDS**

Students use a gangway to avoid crowded exits after elementary schools reopened in May.

# SUPPORTS:

- Link: <https://www.educatingalllearners.org/>
- New CDE guidance on School Closures: <https://www.cde.ca.gov/ls/he/hn/specialedcovid19guidance.asp>
- DREDF Special Edition on COVID -19:  
<https://us2.campaign-archive.com/?u=d8372142072c8ce7f2e90e349&id=7449329e89>
- Sample letter to request distance learning support:  
<https://files.constantcontact.com/aa0639b6001/02a47e06-6976-4f54-961f-9eb16a44a867.pdf>
- Sample letters from DREDF to request IEP meeting during distance learning:  
<https://dredf.org/special-education/sample-letters/>



# REFERENCES:

- National Academies of Sciences, Engineering, and Medicine 2020. Reopening K-12 Schools During the COVID-19 Pandemic: Prioritizing Health, Equity, and Communities. Washington, DC: The National Academies Press.  
<https://doi.org/10.17226/25858>.
- dredf/new-ca-law-requires-emergency-plans-for-special-education-students
- New York Magazine August 3-16, 2020
- JAMA Dibner KA et al 9/1/20: Reopening Schools during the COVID 19 Pandemic (vol 324, 9, 833-834)