

Advocating for Children Together (ACT) 2020 CME Conference

September 12, 2020

Start time: 9:00 End Time: 1:15pm PST

Attendees: Prior to the start of the activity, please review the below information to ensure successful participation in this Live Internet Activity

Activity Location: <http://myLibrary.krm.com>

Log-in Information can be found via the corresponding Registration Instruction Sheet

Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Academy of Pediatrics (AAP) and the California Chapter 1 of the AAP. The American Academy of Pediatrics is accredited by the ACCME to provide continuing medical education for physicians.

The AAP designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 3.75 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

PAs may claim a maximum of 3.75 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit*[™] from organizations accredited by ACCME or a recognized state medical society.

This program is accredited for 3.75 NAPNAP CE contact hours of which 0 contain pharmacology (Rx), (0 related to psychopharmacology) (0 related to controlled substances), content per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

Purpose of Course

Our vision with this conference is to create a community of pediatricians who are engaged and equipped to influence child health policy. It will provide a networking opportunity for physicians to follow each other on various social media platforms, collaborate on op-eds, spark new research ideas that will influence policy decisions, and inspire others to speak up and become change-makers. With this year's theme being COVID-19 & Health Equity, it will include the topics structural racism, health disparities, poverty, educational equity, child abuse, voting access and more. The workshop will provide training sessions that broadly cover four areas: advocating through traditional methods such as contacting government representatives, advocating through effective social media use, becoming better advocates through increased involvement in the AAP, and coalition building/community participation in advocacy efforts. Pediatricians will learn skills in effective advocacy for children's health through lectures, workshops and opportunity to network with pediatricians, residents, and medical students throughout the Northern and Central California region. As all politics are local, this workshop compliments AAP Legislative Conference in Washington, DC by helping to form strong and broad coalitions regionally and updating pediatricians on California-specific issues that the AAP will be focusing on in the coming years.

Learning Objectives

After completing this course, you should be able to:

1. Understand the importance of advocacy in protecting and advancing children's health
2. Have strengthened their skill set to advocate on behalf of children by learning how to craft effective advocacy strategies, use media/social media to advocate, and advocate via the AAP

Disclosure of Commercial Support for AAP CME Activities

No commercial support is associated with this CME activity.

Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities

The AAP CME/CPD program develops, maintains, and improves the competence, skills, and professional performance of pediatricians and pediatric healthcare professionals by providing quality, relevant, accessible, and effective educational experiences that address gaps in professional practice. The AAP CME/CPD program strives to meet the educational needs of

pediatricians and pediatric healthcare professionals and support their lifelong learning with a goal of improving care for children and families. (*AAP CME/CPD Program Mission Statement, May 2015*)

The AAP recognizes that there are a variety of financial relationships between individuals and commercial interests that require review to identify possible conflicts of interest in a CME activity. The “AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities” is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and resolving all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. The AAP has taken steps to resolve any potential conflicts of interest.

All AAP CME activities will strictly adhere to the *Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support: Standards to Ensure the Independence of CME Activities*. In accordance with these Standards, the following decisions will be made free of the control of a commercial interest: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to resolve them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

DISCLOSURE OF FINANCIAL RELATIONSHIPS

All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content.

** A commercial interest is defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients.*

Name	Role	Relevant Financial Relationship (Please indicate Yes or No)	Name of Commercial Interest(s)* Please list name(s) of entity <u>AND</u> Nature of Relevant Financial Relationship(s) (Please list: Research Grant, Speaker's Bureau, Stock/Bonds excluding mutual funds, Consultant, Other - identify)	Disclosure of Off-Label (Unapproved)/Investigational Uses of Products AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical. (Do intend to discuss or Do not intend to discuss)
Isra Uz-Zaman, MS	Planner/COI Resolver	NO	NONE	Do not intend to discuss
Todd Wolynn, MD	Faculty	Yes	Consultant - Merck & Sanofi	Do not intend to discuss
Tiffani Johnson, MD, MSC	Faculty	NO	NONE	Do intend to discuss
Ayanna Bennet, MD, MS, FAAP	Faculty	NO	NONE	Do not intend to discuss
Rhea Boyd, MD, MPH, FAAP	Faculty	NO	NONE	Do not intend to discuss
Stephanie Fong Gomez, MD	Faculty	NO	NONE	Do not intend to discuss
Alexandria Valdrighi, MD	Faculty	NO	NONE	Do not intend to discuss
Diane Dooley, MD, MHS, FAAP	Faculty	NO	NONE	Do not intend to discuss
Hop Hopkins	Faculty	NO	NONE	Do not intend to discuss
Casey Brown, MD, FAAP	Faculty	NO	NONE	Do not intend to discuss
Jacques	Faculty	NO	NONE	Do not intend to discuss

Corriveau, MD, FAAP				
Zarah Iqbal, MD, MPH	Faculty	NO	NONE	Do not intend to discuss
Hannah Perrin, MD	Faculty	NO	NONE	Do not intend to discuss
Noemi Spinazzi, MD, FAAP	Faculty	NO	Research – Bracco Diagnostics	Do not intend to discuss
Renee Wachtel, MD, FAAP	Faculty	NO	NONE	Do not intend to discuss
Vini Vijayan, MD, FAAP	Faculty	NO	NONE	Do not intend to discuss
Kris Calvin	Faculty	NO	NONE	Do not intend to discuss
Edith Brancho-Sanchez	Faculty	NO	NONE	Do not intend to discuss
Noor Chadha	Faculty	NO	NONE	Do not intend to discuss
Heyman Oo, MD, MPH, FAAP	Planner	NO	NONE	Do not intend to discuss
J. Raul Gutierrez, MD, FAAP	Planner	NO	NONE	Do not intend to discuss
Reshem Agarwal, MD, FAAP	Planner	NO	NONE	Do not intend to discuss
Simran Behniwal, DO	Planner	NO	NONE	Do not intend to discuss
Payal Desai, MD	Planner	NO	NONE	Do not intend to discuss
Sabah Elias	Planner	NO	NONE	Do not intend to discuss
Stephanie Fong Gomez, MD	Planner	NO	NONE	Do not intend to discuss
Zarah Iqbal, MD	Planner	NO	NONE	Do not intend to discuss
Anna Kaplan, MD	Planner	NO	NONE	Do not intend to discuss
Lisa Patel, MD, FAAP	Planner	NO	NONE	Do not intend to discuss
Priya Pathak, MD	Planner	NO	NONE	Do not intend to discuss
Hannah Perrin, MD	Planner	NO	NONE	Do not intend to discuss
Nora Pfaff, MD, FAAP	Planner	NO	NONE	Do not intend to discuss
Sohil Sud, MD, FAAP	Planner	NO	NONE	Do not intend to discuss
Yasamin Vafai	Planner	NO	NONE	Do not intend to discuss
Geena Zhou	Planner	NO	NONE	Do not intend to discuss

Product-Specific Advertising / Links to Product Websites

No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

List of Principal Faculty and Credentials

Todd Wolynn, MD
Tiffani Johnson, MD, MSC
Ayanna Bennet, MD, MS, FAAP
Rhea Boyd, MD, MPH, FAAP
Stephanie Fong Gomez, MD
Alexandria Valdrighi, MD
Diane Dooley, MD, MHS, FAAP
Hop Hopkins
Casey Brown, MD, FAAP
Jacques Corriveau, MD, FAAP
Zarah Iqbal, MD, MPH
Hannah Perrin, MD
Noemi Spinazzi, MD,
Renee Wachtel, MD, FAAP
Vini Vijayan, MD, FAAP
Kris Calvin
Edith Brancho-Sanchez
Noor Chadha

Method of Participation, Minimum Performance Level, and Credit Claiming

Participants will participate in the conference via an internet connection and phone line. Upon completion of the conference, participants will complete an evaluation based on the content of the webinar. Participants must successfully complete the post activity evaluation in order to receive CME credit for this activity. Upon submission of the evaluation, participants will be able to log onto PediaLink to claim their CME credit or print a CME certificate.

Name of Medium or Combination of Media Used

Live webinar course via a computer and internet connection for viewing and a phone line for audio.

List of hardware/software requirements

This conference will be held via Zoom. Please ensure your computer and browser are compatible with Zoom.

System requirements

- An internet connection – broadband wired or wireless (3G or 4G/LTE)
 - Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
 - A webcam or HD webcam - built-in or USB plug-in
 - Or, a HD cam or HD camcorder with video capture card
- Note:** See the list of [supported devices](#).

Supported operating systems

- macOS X with macOS 10.9 or later
- Windows 10*
Note: For devices running Windows 10, they must run Windows 10 Home, Pro, or Enterprise. S Mode is not supported.
- Windows 8 or 8.1
- Windows 7
- Ubuntu 12.04 or higher
- Mint 17.1 or higher
- Red Hat Enterprise Linux 6.4 or higher
- Oracle Linux 6.4 or higher
- CentOS 6.4 or higher
- Fedora 21 or higher
- OpenSUSE 13.2 or higher
- ArchLinux (64-bit only)

Supported tablet and mobile devices

- [Surface PRO 2 or higher running Win 8.1 or higher](#)
Note: For tablets running Windows 10, they must run Windows 10 Home, Pro, or Enterprise. S Mode is not supported.
- [iOS and Android devices](#)
- Blackberry devices

Supported browsers

- Windows: IE 11+, Edge 12+, Firefox 27+, Chrome 30+
- Mac: Safari 7+, Firefox 27+, Chrome 30+
- Linux: Firefox 27+, Chrome 30+

Note: Some features in the [web client](#) are not supported on IE.

Need more help?

If you need further assistance, please call the AAPCA1 Office at 916-274-4173 or email us at info@aapca1.org.

Provider Contact Information

If you have questions about this course or encounter technical problems, please contact info@aapca1.org

Privacy and Confidentiality Statement

At the American Academy of Pediatrics (AAP), we take the issue of privacy very seriously. We do not sell, distribute, barter, or transfer personally identifiable information obtained from a user to a third party without your consent. Any information collected on the Web site is only used for the purpose stated.

The AAP list is only for important communications, and your e-mail address will not be sold or provided to third parties. You will not receive advertising or promotional materials on this list.

The AAP may use “cookie” technology to obtain non-personal information from its online visitors. We do not extract personal information in this process nor do we provide this information to third parties. We also do not contact you based on the information in your cookie file.

The AAP has taken steps to make all information received from our online visitors as secure as possible against unauthorized access and use. All information is protected by our security measures, which are periodically reviewed.

CLAIMING YOUR CREDITS AND PRINTING CERTIFICATES

The online AAP Transcript System is the official way to claim credit and print certificates for all AAP CME Activities and access transcripts.

Credits must be claimed within one (1) year of the CME activity's end-date.

All participants must claim their credit online by completing the easy to follow steps below. You also have the option to print a copy of your certificate. Individual or paper certificates will not be distributed to you post-activity.

Please Note: If you need additional assistance a detailed instructional document can be found on the transcript homepage

Claim Credit:

1. Log on to <http://transcript.aap.org> with your AAP Username and Password
 - a. *Note: If you are already logged into PediaLink (www.pedialink.org), click on the **Continuing Education** tab then the **CME Transcript** button to access the transcript site and continue to step 2.*

2. Next to the activity, click the **Claim CME** or **Claim AAP Credit Only** link and enter the **total** number of credits you are claiming, commensurate with the extent of your participation in the activity
3. Click the **Confirm Claiming** box to complete claiming process – after you have claimed your credit, you can click the print certificate link or go back to your list of activities.

Non-AAP Members: Please follow the above steps to claim your credits and print a certificate. If you do not have a PediaLink account, you may create one by going to www.pedialink.org, click the link **Don't Know Your Login?**, click the link **Create an Account**, and follow the instructions to setup an account.